



CSTF HS Student 09-1

Results Overview

Date: 4/6/2009 1:11 PM PST

Responses: Completes

Filter: No filter applied

Please review the GET REAL webpages prior to completing this survey. <http://getreal.ous.edu/>

1. A little about you What is your class standing?

Freshman		27	18%
Sophomore		36	24%
Junior		44	29%
Senior		43	29%
Total		150	100%






3. What college or university do you plan to attend?

An Oregon Public University (EQU, OIT, PSU, UO, OSU, SOU, WOU)		48	32%
A Private University in Oregon		5	3%
A Community College in Oregon		33	22%
A College or University outside of Oregon		20	13%
I don't know yet		48	32%
Other, please specify		17	11%




4. What major(s) are you considering?

<i>Civil, Mechanical, Construction Engineering</i>		26	18%
<i>Computer Science</i>		40	27%
<i>Computer Engineering</i>		36	24%
<i>Information Technology</i>		8	5%
<i>Bioengineering, Environmental Engineering</i>		10	7%
<i>Other professional field</i>		26	18%
<i>Other technical field</i>		9	6%
<i>Other, please specify</i>		57	39%

5. What concerns do you have about choosing a career?







<i>Finding a job</i>		74	50%
<i>Wages and chance for promotion</i>		40	27%
<i>Future employment</i>		55	37%
<i>Scholarships and money for college</i>		83	56%
<i>Other, please specify</i>		17	11%

7. What is your experience level with computers, check all that apply:

<i>Networking websites, email, MS Word Excel PPT, Photoshop, etc.</i>		104	73%
<i>Programming in or using Game Maker or other gaming languages</i>		26	18%
<i>Programming in a language: e.g. Javascript, HTML, Python, C++, C#</i>		58	41%

Mechanical design using 2D or 3D CAD software: e.g. Rhino, Autodesk		54	38%
Other, please specify		22	15%

8. Indicate any engineering, programming, or computer science courses you have taken or are now taking in or outside of high school. Check all that apply.

Web Design or Advanced Web Design		78	56%
Game Maker or other game design software		26	19%
Programming using Javascript or HTML, C + . C#, Python		61	44%
IB or AP Computer Science		10	7%
Intro to Engineering, Civil Engineering, Computer Integrated Manufacturing		52	37%
other, please specify		20	14%











Review of the GET REAL webpages <http://getreal.ous.edu/>

10. Rate each GET REAL web page - for LEAST useful - to MOST useful information.


<i>Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.</i>	<i>LEAST useful</i>	<i>OK</i>	<i>Average</i>	<i>Good</i>	<i>MOST useful</i>
Home Page	9 6%	15 10%	46 32%	62 42%	14 10%
People	8 5%	19 13%	42 29%	64 44%	13 9%
High School & College	8 5%	4 3%	29 20%	70 48%	35 24%

Careers	6 4%	7 5%	27 18%	78 53%	28 19%
Parents & Educators	12 8%	12 8%	47 32%	59 40%	16 11%

13. What new information would cause you to return to the GET REAL site? Check all that apply.

Gaming Contest		45	33%
Engineering Design Contest		34	25%
RSS News Feed		4	3%
Web Design Contest		33	24%
Programming Contest		18	13%
Career Information		53	39%
Scholarship Information		86	63%
Podcasts		15	11%
A BLOG		17	12%
Other, please specify		14	10%

14. Would you recommend the GET REAL site to your friends?

probably not		24	16%
maybe		57	39%
yes		53	36%
yes to several friends		13	9%
		Total	147
			100%

